

# Enrichment

## Music

The students will



- Participate in a music skills class with a music specialist once per week
- Learn to play the recorder
- Learn age-appropriate music for presentation during *Carols at Cornerstone*
- Be exposed to music of Ancient Egypt, Ancient Greece, and Ancient Rome

## Art

The students will



- Participate in an art skills class with an art specialist once per week
- Study the Art of Egypt, Egyptian Wall Paintings, Animals of Ancient Egyptian Art, and Roman Frescoes
- Observe and reproduce great works of art through picture studies

## P.E.

The students will

- Participate in a physical education class two times per week

## Poetry

The students will

- Be exposed to the lives and works of William Wordsworth and Edna St. Vincent Millay
- Memorize and recite the following great works of poetry

**The Ten Commandments (KJV)**

**“Ozymandius” - Percy B. Shelley**

**The Beatitudes (NIV)**

**“What Child is This?” - William C. Dix**

**The Apostle’s Creed**

**The Prayer of St. Francis Assisi**

**“The Quality of Mercy” - William Shakespeare**

**Proverbs 3:1-18 (NIV)**

**Preamble to the Constitution**

## Nature

The students will

- Observe the beauty and details of God’s creation through nature walks and classroom specimens
- Record their observations by drawing and writing in their personal nature sketchbooks



## Special Events

4<sup>th</sup> grade students will have the opportunity to participate in the following field trips/special events:

- **Flandrau Planetarium...** This trip is an exciting solar system experience. The children attend mini workshops, taking a tour through the magnificent history of life on Earth. They also travel through space to see the Lord’s creation of His solar system.
- **Tucson Symphony Orchestra...** The Tucson Symphony Orchestra will visit Cornerstone throughout the school year teaching about the musical instruments that make up the orchestra. As a culminating activity, the children will attend a symphony performance downtown.
- **Greek Festival...** Opa! Wear your togas and sample feta, Greek olives, pitas, and other Greek foods as the classes conclude their study of Greek history.
- **U of A Architecture tour...** The children will walk the campus of the University of Arizona and examine examples of classic Greek architecture.

# Fourth Grade

Cornerstone Christian Academy offers a unique approach to education, designed to encourage children to become lovers of Christ and lovers of learning. This approach is distinctively...

### *Covenantal*

Cornerstone does not seek to replace believing parents and local churches in the process of educating and discipling their covenant children but rather to come alongside and partner with them in this essential task.

### *Classical*

The classical philosophy of education is reflected in Cornerstone’s focus upon history, classic literature, timeless masterpieces of art and music, and Latin instruction. Additionally, Cornerstone students fall within the “grammar” stage of the classical Trivium, so the curriculum emphasizes memorization of facts in each of the content areas in preparation for the later stages of learning (logic and rhetoric).

### *Christian*

All subjects at Cornerstone are taught from a Biblical perspective so that the children may understand that God is the King of everything, from science to music to history, and that His Word is the absolute source of truth.

### *Charlotte Mason*

The philosophies of the nineteenth century educator Charlotte Mason are evident throughout Cornerstone’s curriculum in the form of narrations, recitations, copybooks, nature appreciation, and short lessons. All of these things are employed to encourage students to become lovers of knowledge who want to learn for learning’s sake, not to earn a grade or simply regurgitate answers on a test.

### *Comprehensive*

Cornerstone aspires to provide a “rich” education, the type that C.S. Lewis described as “a proper study for princes.” All children thrive on a diet of worthy ideas, and these ideas are found primarily in living books and the Western cultural heritage. Students are also trained in habits of the heart – attention, respect, and responsibility – so as to bring focus to the art and craft of their own learning.

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# Spiritual Focus

## Devotions

### The students will

- Spend time several times a week discussing and considering personal application of the Bible lessons
- Commit to memory a weekly Bible verse and one extended focal passage
- Be given the opportunity for sharing of personal needs and concerns
- Spend time daily in prayer
- Spend time in singing and worship

## Chapels

### The students will

- Join grades 1<sup>st</sup>-6<sup>th</sup> in a weekly chapel time for worship and singing
- Be challenged by guest speakers to consider their own personal expression of the challenges found in the Bible to live out the faith



## Bible Class

### The students will study

- Genesis
- Exodus
- Joshua
- John (Jesus as the Son of God)
- James
- Psalm 19, 102, 118, 105, 135, 136
- The Ten Commandments and the Beatitudes

# Language Arts

## Reading

### The students will read

*Adam and His Kin, The Golden Goblet, Croconile, Senefer, Pepi and the Secret Names, Tutankhamen's Gift, The Egyptian Cinderella, The Great Wonder, Mummies Made in Egypt, Cleopatra, Greek Gods and Heroes, The Odyssey, Detectives in Togas, The Buried City of Pompeii, The Sign of the Beaver*

## Read Alouds

### The teacher will read aloud to the class several of the following selections:

*My Side of the Mountain, Frindle, Tales of the Kingdom, Joseph, The Thanksgiving Story, Johnny Tremain, The Horse and His Boy, A Wrinkle in Time, The Bronze Bow*

## Language Skills

### The students will have a daily oral lesson in editing skills, vocabulary development, and structural grammar to include:

- Introduction to subject – linking verb – adjective and subject – linking verb – noun sentence patterns.
- Introduction to adverbs.



## Writing

### The students will

- Utilize the writing process and the 6-Traits of writing
- Study the parts of speech using Writer's Express as a tool
- Research, write, and edit copybooks
- Review the parts of a paragraph
- Write & recognize the sounds of poetry
- Learn how to spell high-frequency words using Rebecca Sitton – Level 5 curriculum
- Practice creative writing using *Imitations in Writing: Greek Heroes & Myths*

## Library

### The students will

- Be given the opportunity to borrow books from the school library several times each month.

# Latin

## The students will

- Have Latin class five times a week
- Review Latin verbs from last year and learn an additional 300 words
- Complete memorization of all noun and verb paradigms
- Learn useful Latin expressions and mottoes
- Be introduced to Roman culture and history



# Mathematics

## Saxon 6/5

### The students will perform exercises in:

- Whole number concepts and computation
- Estimation
- Patterns and sequences
- Fractions, decimals, and mixed numbers
- Word problems
- Properties of operations
- Integers
- Divisibility concepts
- Square roots
- Statistics
- Probability
- Ratios
- Perimeter and area
- Measurement and unit conversion
- Volume
- Symmetry
- Transformations
- Real-world connections



# History

## The students will study

- Creation
- Ancient Egypt
- Ancient Greece
- Ancient Rome
- American History (1700s)



# Shakespeare

## The students will

- Study Shakespeare's life and times
- Explore *Julius Caesar* through age-appropriate activities
- Investigate and memorize Shakespearean lines and phrases
- Participate in the Shakespeare Festival

# Science

## The students will study

- Creation
- Solar System
- Simple Machines
- Light
- Small things and microscopes

